

2011-12 Academic Catalog & Student Handbook Addendum

Description of Update:

1. Addition of two new course offerings for the B.A. and M.A. in Human Development program; HD 451 and HD 651.
2. B.A. in Human Development “Diversity” section.
 - a. Change from 4 units to 3 units
 - b. Remove HD 372A - Seminars in Bicultural Development and Education: Biculturalism from requirements in “Diversity”
3. Generalist Specialization:
 - a. Addition of HD 451 Fieldwork / Observation as Qualitative Research in “Observation” section.
 - b. Change from 11 units to 12 units required for “Electives”
4. BA Human Development: Developmental Education Specialization:
 - a. Addition of HD 451 to Fieldwork courses
5. BA Human Development: Early Childhood Development Specialization:
 - a. Addition of HD 451 to Fieldwork courses
6. BA Human Development: Infant Toddler Specialization:
 - a. Addition of HD 451 to Fieldwork courses
7. MA Human Development:
 - a. Addition of HD 651 to Fieldwork courses
8. MA Human Development: Developmental Education Specialization
 - a. Addition of HD 651 to Fieldwork courses
9. MA Human Development: Early Childhood Development Specialization
 - a. Addition of HD 651 to Fieldwork courses
10. MA Human Development: Infant Toddler Specialization
 - a. Addition of HD 651 to Fieldwork courses
11. MA Human Development: Leadership in Education Specialization
 - a. Addition of HD 651 to Fieldwork Specialization
12. MA Human Development: Social and Human Services Specialization
 - a. Addition of HD 651 to Fieldwork courses

Date of Addendum: September 26, 2011

UPDATE 1:

HD 651 Advanced Fieldwork as Qualitative Research (3 units)

Fieldwork requires the student to develop, implement and critically evaluate work in one of the following modes: a) a job or internship/apprenticeship which enables them to take responsibility in administration and/or supervision; b) be either employed as the teacher of a college class, or be involved in another suitable adult teaching arrangement which enables them to take a responsible role co-teaching or working with other adults in that teaching arrangement; c) a job or internship&/or apprenticeship which enables them to take responsibility for work with parents or other adults in an

approved community, family or social service setting, or d) a job or internship &/or apprenticeship which involves them in ongoing work with children.

Observation requires the students to reflect and analyze the work of others in one of the following settings: a) administration &/or supervision, b) college teaching/teaching adults; c) parents or other adults in an approved community/family or social service setting, or d) ongoing early care and education with children.

The course requires the student to critically evaluate their Fieldwork and Observations with a synthesis of better practices in the field. They will critically evaluate issues of power and synthesize their own values development as the course progresses.

Fieldwork and Observation are calculated on a 2:1 ratio.

Credit is based on 45 hours per unit of fieldwork &/or observation, journal keeping, reading and seminar.

HD 451 Fieldwork as qualitative research (3 units)

Fieldwork requires the student to implement and reflect on work in one of the following modes: a) a job or internship/apprenticeship which enables them to take responsibility in administration and/or supervision; b) be either employed as the teacher of a college class, or be involved in another suitable adult teaching arrangement which enables them to take a responsible role co-teaching or working with other adults in that teaching arrangement; c) a job or internship/apprenticeship which enables them to take responsibility for work with parents or other adults in an approved community, family or social service setting, or d) a job or internship/apprenticeship which involves them in ongoing work with children.

Observation requires the students to observe and reflect on work in one of the following settings: a) administration/supervision, b) college teaching/teaching adults; c) parents or other adults in an approved community/family or social service setting, or d) ongoing early care and education with children. (30 hours)

The course requires the student to compare their Fieldwork and Observations with an analysis of better practices in the field. They will pay special attention to issues of power and the response within their own values as the course progresses.

Fieldwork and Observation are calculated on a 2:1 ratio.

Credit is based on 40 hours per unit of fieldwork &/or observation, journal keeping, and reading seminar.

UPDATE 2:

B.A. Human Development Core Curriculum

Note: All coursework to be applied toward the core course requirements for the bachelor's degree must be completed with a "C" or higher.

Development

Complete 3 units from the following:

- HD 300 - Early Childhood Themes and Life Cycle Issues (3)

Diversity

Complete **3 units** from the following:

- HD 361 - Social and Political Contexts of Human Development (3)

UPDATE 3:

Generalist Specialization

Observation

Complete 3 units from the following:

- HD 305 - Cognitive Development: How Children Learn (3)
- HD 306 - Play in Childhood (3)
- HD 315 - The Art of Observation (3)
- HD 364 - Community as a Context for Development (3)
- HD 380 - Children's Autobiographical Narratives as Social Justice Curriculum (3)
- HD 382 - Participatory Action Research (3)
- HD 406 - Emergent Curriculum: Reflecting Learner Lives (3)
- HD 430 - Play, Language and Literacy Development (3)
- HD 450 - Reflective Teaching (3)
- [HD 451 – Fieldwork / Observation as Qualitative Research \(3\)](#)
- ED 320 - TEP Practicum A: Focus on the Classroom (1)*
- ED 321 - TEP Practicum B: Focus on Learners (1)*
- ED 322 - TEP Practicum C: Focus on Curriculum (1)*

**These courses are part of the fieldwork series, and must be completed in sequence. The whole series meets the fieldwork requirement for the Human Development B.A. or M.A.*

Electives

- Complete **12 units** of electives from the HD or MFT departments.

UPDATE 4:

Developmental Education Specialization

Fieldwork

Document prior or current experience in four of the following developmental levels:

- Infants/Toddlers (under 2)
- Preschool (2-4)
- Kindergarten/Primary (4-6)
- Primary (6-9)
- Preadolescent (9-13)

- Adolescent (13-18)
- Young Adult (18-22)
- Adult (over 22)

Please see your advisor for details on the guidelines for documentation. Students may use 3 units of HD 450 Reflective Teaching or [HD 451 Fieldwork / Observation as Qualitative Research](#) to substitute for one or more of these levels.

UPDATE 5:

Early Childhood Development Specialization

Fieldwork

Document prior or current experience in four of the following developmental levels:

- Infants/Toddlers (under two)
- Two year olds
- Three year olds
- Four to five year olds
- Six to eight year olds
- Parents of young children

Please see your advisor for details on the guidelines for documentation. Students may use 3 units of HD 450 Reflective Teaching or HD 451 or [HD 451 Fieldwork / Observation as Qualitative Research](#) to substitute for one or more of these levels.

UPDATE 6:

Infant Toddler Development Specialization

Fieldwork

- HD 450 – Reflective Teaching
- [HD 451 – Fieldwork / Observation in Qualitative Research](#)

UPDATE 7:

M.A. Human Development Core Curriculum

Fieldwork or Observation class (3)

- HD 505 Advanced Studies in Cognitive Development: How Children Learn - (3)
- HD 506 Advanced Studies in Play in Childhood - (3)
- HD 515 Advanced Studies in the Art of Observation - (3)
- HD 564 Advanced Studies in Community as a Context for Development - (3)
- HD 580 Children's Autobiographical Narratives as Social Justice Curriculum -(3)
- HD 606 Advanced Studies in Emergent Curriculum: Reflecting Learner Lives -(3)

- HD 630 Advanced Studies in Language and Literacy Development - (3)
- HD 650 Advanced Studies in Reflective Teaching – 1-4 units
- **HD 651 Advanced Studies in Fieldwork / Observation as Qualitative Research (3)**
- ED 520 TEP Practicum A: Focus on the Classroom - (1)
- ED 521 TEP Practicum B: Focus on Learners - (1)
- ED 522 TEP Practicum C: Focus on Curriculum - (1)
- ED 590 MSEL Directed Teaching and Placement Seminar - 6 units

UPDATE 8:

Developmental Education Specialization

Fieldwork Requirement

Document prior or current experience in four of the following developmental levels:

- Infants/Toddlers (under 2)
- Preschool (2-4)
- Kindergarten/Primary (4-6)
- Primary (6-9)
- Preadolescent (9-13)
- Adolescent (13-18)
- Young Adult (18-22)
- Adult (over 22)

Please see your advisor for details on the guidelines for documentation. Students may use HD 650 or **HD 651** to substitute for one or more of these levels.

UPDATE 9:

Early Childhood Development Specialization

Fieldwork Requirement

Document prior or current experience in four of the following developmental levels:

- Infants/Toddlers (under two)
- Two year olds
- Three year olds
- Four to five year olds
- Six to eight year olds
- Parents of young children

Please see your advisor for details on the guidelines for documentation. Students may use HD 650 or **HD 651** to substitute for one or more of these levels.

UPDATE 10:

Infant Toddler Development Specialization

Fieldwork-based course (3)

- HD 650 Advanced Studies in Reflective Teaching – 1-4 units
- [HD 651 Advanced Fieldwork as Qualitative Research – 3 units](#)

UPDATE 11:

Leadership in Education Specialization

Fieldwork-based course (3)

- HD 656 Advanced Studies in Administration/Supervision Fieldwork/Observation– 1-4 units
- HD 657 Advanced Studies in College Teaching/Teaching Adults – 1-4 units
- HD 658 Advanced Studies in Parent/Community Work – 1-4 units
- HD 663 Leadership - Fieldwork and Observation - 1 - 4 units
- [HD 651 Advanced Fieldwork as Qualitative Research - 3 units](#)

UPDATE 12:

Social and Human Services Specialization

Fieldwork-based course (3)

- HD 658 Advanced Studies in Parent/Community Work – 1-4 units
- HD 663 Leadership - Fieldwork and Observation - 1 - 4 units
- [HD 651 Advanced Fieldwork as Qualitative Research - 3 units](#)